

# LENART GIFTED CENTER NATIONAL JUNIOR HONOR SOCIETY CANDIDATE FORM

Directions: Current 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students with a **3.5 GPA** or higher for ALL grades their 6th grade-current school year may be considered for induction into Lenart's National Junior Honor Society! If you have received this form, this means that your GPA meets this requirement. To be considered for membership, the student must complete all sections below and submit to Mrs. Edgin by **June 10, 2015**. If a section is not applicable, write "N/A" in the first box of the table. If more space is needed, you may attach additional sheets of paper. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion of this form does not guarantee selection. Each applicant will be evaluated in the areas of leadership, service, character, and citizenship. Should you have questions about this form, please contact Mrs. Edgin. Best of luck!

## I. Administrative/Demographic Information

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Have you previously submitted a candidate form for NJHS membership consideration?      YES                      NO

## II. Essay

Compose a 1-2 page essay explaining why you wish to be a member of the NJHS. Include discussion of the importance of the NJHS traits in your life: service, leadership, citizenship, and character. **The essay must be completed by the student.**

## III. Leadership Positions

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. For example, elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader. Please include the name of the adult responsible for supervising your leadership in each position, their contact phone number, and the time frame during which you were active in the position.

Time Frame	Position	Hours of Service	Name of Adult Supervisor/Phone #

#### IV. Service Activities

List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally speaking, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line with their phone number, and also list the estimated number of hours you invested while performing this service.

Time Frame	Activity	Hours of Service	Name of Adult Supervisor/Phone #

#### V. Other Student Activities

List all other school-based activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Time Frame	Activity	Accomplishments

#### VI. Other Community Activities

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above. Please include the name of the Adult supervisor and their contact phone number for each activity.

Time Frame	Community Activity	Hours of Service	Accomplishments	Name of Adult Supervisor/Phone #

### VII. Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Time Frame	Group or Activity	Job, Recognition, or Award	Total Hours Spent on Job/ Activity	Name of Adult Supervisor/Phone #

### VIII. Signatures: All Candidate Forms must have both the candidate/student and parent/guardian signatures to be considered.

I understand that completing this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Phone Number(s): \_\_\_\_\_

**Please return completed form to: Mrs. Edgin, National Junior Honor Society Adviser  
mlengleman@cps.edu  
773-535-3730  
Room 109**

**Students are encouraged to make a copy of this candidate form for your records.**  
**Deadline for submission is June 10, 2015**

## Faculty Council Student Evaluation

Membership is based on a final majority vote of the Faculty Council

	<b>High / Outstanding</b>  4	<b>3</b>	<b>2</b>	<b>Low</b>  1
<b>Leadership</b>	Student has held more than two leadership positions	Student has held two leadership positions	Student has had a leadership role	Student has no leadership experience
<b>Service</b>	Student has engaged in more than two community service activities	Student has participate in two community service activities	Student has participated in a community service activity	Student has no community service experience
<b>Character</b>	Student clearly demonstrates trustworthiness, respect, responsibility, fairness, caring, and citizenship at school through interactions with students, staff, teachers, and parents. Student takes a leadership role in the classroom and serves as a positive role model for peers.	Student clearly demonstrates trustworthiness, respect, responsibility, fairness, caring, and citizenship at school through interactions with students, staff, teachers, and parents.	Student occasionally demonstrates a few character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship at school through interactions with students, staff, teachers, and parents.	Student does not or rarely demonstrates trustworthiness, respect, responsibility, fairness, caring, and citizenship at school through interactions with students, staff, teachers, and parents.
<b>Citizenship</b>	Student is actively involved in more than two community or school clubs / activities / organizations which promotes citizenship	Student is actively involved in two community or school club / activity / organization which promotes citizenship	Student has belonged to a community or school club / activity / organization that promotes citizenship	Student has NOT belonged to a community or school club / activity / organization that promotes citizenship
<b>Scholarship</b>	3.5 - 4.0 GPA Required of all applicants			

### Definitions

**Leadership** - positions in which student was responsible for directing or motivating others should be included (e.g., elected officer for student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader).

**Service** - service activities are those that are done for or on behalf of others (not including family members) for which no compensation (monetary or otherwise) has been given.

**Character** - a person of character demonstrates the following six qualities: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

**Citizenship** – has participated in organizations which demonstrate the importance of civic involvement, has a high regard for freedom and justice, and makes the student demonstrate mature participation and responsibility.

**Scholarship** – all students must have a 3.5 GPA or higher based on ALL grades from 6th grade and up to qualify for NJHS.